



# THE ANNUAL QUALITY ASSURANCE REPORT

2015-2016

## L. D. ARTS COLLEGE

Awarded 'A' Grade by NAAC

Amrulal Hargovandas Campus, Navrangpura, Ahmedabad-09

❖ CHAIR PERSON ❖

**DR. MAHIPATSI NH D. CHAVDA**

❖ COMMITTEE ❖

- (1) DR. JENNY RATHOD
- (2) PROF. G. P. PURANIK
- (3) DR. PUSHPA BISHT
- (4) PROF. J. D. BHOLA
- (5) PROF. SHUBHA NIGAM

Date: 01/09/2016

To,  
The Chairperson,  
National Assessment and Accreditation Council,  
P.O. Box No. 1075,  
Nagarbhavi,  
Banglore-560 072

**Sub:** Submission of AQAR for the year 2015-16.

Dear Madam/Sir,

Kindly find the attached AQAR for L.D.Arts College, Ahmedabad, Gujarat for the year 2015-16.

The same report is also uploaded on the college website and the link to the same is <http://www.ldarts.org/pdf/AQAR-2016.pdf>

Thank you.

With best regards.

Yours sincerely,

SD/-

(Dr. Mahipatsinh D. Chavda)

Principal

# **ANNUAL QUALITY ASSURANCE REPORT**

## **AQAR (2015-2016)**

The Institute has formally constituted the IQAC under the Chairmanship of the Principal with heads of important academic and administrative units and a few teachers, and few representatives of local committees. The composition of the IQAC is as follows:

- (1) Chairperson : Dr. M.D. Chavda, Principal
- (2) Senior Teachers : (1) Prof. G.P.Puranik  
(2) Dr. Pushpa Bisht  
(3) Dr. J.D.Bhola  
(4) Prof. Shubha Nigam  
(5) Dr. I.J.Bhola  
(6) Dr. N.P.Verma
- (3) Senior Administrative Officers : (1) Shri. P.B.Chokshi, Computer Programmer  
(2) Shri. Dineshbhai Patel, Jr. Clerk
- (4) Management Members : (1) Shri. B. M. Shah  
(2) Shri. N. G.Panchal
- (5) Nominees of the Local Society : (1) Shri.N. U.Rajyaguru
- (6) IQAR Co-ordinator : (1) Dr. Jenny Rathod

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year** (for example 2013-14)      **2015-16**

#### **I. Details of the Institution**

1.1 Name of the Institution	<b>L.D. ARTS COLLEGE</b>
1.2 Address Line 1	<b>HARGOVANDAS CAMPUS</b>
Address Line 2	<b>NAVRANGPURA</b>
City/Town	<b>AHMEDABAD</b>
State	<b>GUJARAT</b>
Pin Code	<b>380009</b>
Institution e-mail address	<b>ldartscollege@yahoo.com</b>
Contact Nos.	<b>(i) 079-26302260 (ii) 079-26306619</b>
Name of the Head of the Institution:	<b>DR. MAHIPATSINH CHAVDA</b>

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B+</b>	<b>79%</b>	<b>2007</b>	<b>5 years</b>
2	2 <sup>nd</sup> Cycle	<b>A</b>	<b>3.08</b>	<b>2015</b>	<b>5 years</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**15<sup>th</sup> June, 2007**

**1.8** Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

**Note: This is the first AQAR submission after the Assessment (Second Cycle) in February 2015.**

1.9 Institutional Status

University                      State     Central     Deemed     Private

Affiliated College              Yes     No

Constituent College            Yes     No

Autonomous college of UGC    Yes     No

Regulatory Agency approved Institution    Yes     No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

<b>GUJARAT UNIVERSITY</b>
---------------------------

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>
--	---------------------------------

University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>

UGC-COP Programmes

--

**2. IQAC Composition and Activities**

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

--

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

--

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

06

2.11 No. of meetings with various stakeholders:

02

Non-Teaching Staff Students

02

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

International

National

State

Institution Level

**Women Empowerment, Career Guidance**



(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**Faculty Development Program in Computer Literacy,  
Workshop on Research Methodology**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Departments were motivated to organise National Seminars</b>	<b>The Departments of History and Political Science have sent a proposal to the UGC to organize National Seminars.</b>

*\* Attach the Academic Calendar of the year as Annexure.*

**Annexure – I is attached herewith.**

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

- **To start new certificate courses in subjects like Computer, English and Psychology.**
- **To organize Seminars/Workshops in various subjects.**
- **To extend Financial Support for conducting Academic as well as Outreach Programs.**
- **To start a Psychological Counselling Centre.**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	<b>2</b>	---	---	---
PG	<b>3</b>	---	---	---
UG	<b>10</b>	----	----	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
<b>Total</b>	<b>15</b>	----	----	----

Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

##### 1.2 (i) Flexibility of the Curriculum: **CBCS**

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>UG – 10, PG-03</b>
Trimester	----
Annual	<b>M.Phil and .Ph.D.</b>

##### 1.3 Feedback from stakeholders:

Alumn  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure:*

**Anexure –II is attached herewith.**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Syllabi design/revision/up gradation fall under the purview of Gujarat University which effects required changes from time to time.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**No**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>30</b>	<b>24</b>	----	----	<b>6</b>

**15**

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>03</b>	<b>15</b>	----	----	----	----	----	----	<b>03</b>	<b>15</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

----	<b>06 Visiting</b>	-----
------	--------------------	-------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>4</b>	<b>7</b>	<b>8</b>
Presented	<b>3</b>	<b>5</b>	<b>2</b>
Resource Persons	----	----	-----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**The institution increasingly adopted various innovative processes for teaching / learning purpose.**

- **Project presentations with the help of slides, pictures, diagrams, images, audio and video.**
- **Use of mobile phones in the class for surfing academic websites.**
- **Field Visits organised by the departments of Psychology, History, Geography, and Sociology.**

2.7 Total No. of actual teaching days during this academic year **183**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) **Descriptive and MCQ's, Double Valuation**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop **04** ---- ----

2.10 Average percentage of attendance of students **65.60%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>FYBA</b>	<b>450</b>	<b>01</b>	<b>48</b>	<b>168</b>	<b>64</b>	<b>62.44</b>
<b>SYBA</b>	<b>331</b>	<b>06</b>	<b>43</b>	<b>99</b>	<b>77</b>	<b>67.67</b>
<b>TYBA</b>	<b>284</b>	<b>21</b>	<b>47</b>	<b>103</b>	<b>63</b>	<b>82.39</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **IQAC convenes meetings at regular intervals of the various departments and stakeholders and helps reinforce the teaching/learning process in the institution.**
- **It helps individual departments prepare academic roadmap including arrangement of workshops, symposia, guest lectures, study tours and field visits.**
- **It co-ordinates with the cultural committee and tries to ensure optimal participation of students in various cultural activities at all levels.**
- **It helps the Sports department to send the talented sports persons for higher level competitions.**

- **It co-ordinates with the administrative section to facilitate and process the CAS files of the concerned faculties.**

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	----
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	----
Staff training conducted by the university	----
Staff training conducted by other institutions	<b>03 (KCG)</b>
Summer / Winter schools, Workshops, etc.	----
Others	<b>01 (College)</b>

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>2 clerks, 3 peons</b>	<b>07</b>	<b>Nil</b>	<b>Nil</b>
Technical Staff	--	---	----	---

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC constantly encouraged the students to participate in various workshops , orientations , seminars and conferences held at different levels. It specifically provided guidance to the senior students who were more inclined towards research activities. The IQAC kept the faculty updated about the national and the international research programs.

The Institute does not have any direct access to any consultancy services, however many senior faculties served as subject consultants with the various boards of the university.

The IQAC extended full support to the volunteers of the NSS to conduct surveys and projects of the areas and the villages where they had proposed to undertake welfare activities.

##### 3.2 Details regarding major projects: **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

##### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	---	<b>01</b>
Outlay in Rs. Lakhs	---	----	---	----

##### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	<b>02</b>	<b>02</b>	----
Non-Peer Review Journals	---	---	----
e-Journals	<b>01</b>	----	
Conference proceedings	---	----	----

3.5 Details on Impact factor of publications: **NIL**

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: **NIL**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **NIL**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy



3.11 No. of conferences organized by the Institution:

**Two Proposals Sent to UGC for Approval**

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons **10**

3.13 No. of collaborations International **NIL** National **NIL** Any other **NIL**

3.14 No. of linkages created during this year **NIL**

3.15 Total budget for research for current year in lakhs:

From funding agency **NIL** From Management of University/College **2 Lakhs**

Total **2 Lakhs**

3.16 No. of patents received this year: **NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year : **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution **04**

who are Ph. D. Guides

and students registered under them **16**

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University  forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**The IQAC on a regular basis coordinated with the various extension activity cells such as the NCC , NSS and CWDC which are engaged in social welfare programmes. A few select activities undertaken by these units are highlighted hereunder.**

## NCC

College runs an Open Unit for boys and girls. The unit carried out a series of socio-cultural activities throughout the year.

- Celebrated Republic and Independence Day
- Observed a Traffic Awareness Week.
- Initiated Tree Plantation Drive.
- Organized Series of Lectures on Career in various Defence Forces.

## NSS

Several welfare-oriented, educational and creative programmes were organised by the College NSS unit throughout the year for the all-round personality development of the students, and cultivating a sense of self-reliance amongst them. These programs included:

- A one-day orientation programme.
- A blood donation camp was organised in collaboration with the Indian Red Cross Society
- A seven day NSS camp was held at Punandra village to spread awareness amongst the villagers.
- Several welfare-based and creative programmes were organised by the students to spread awareness amongst the villagers regarding issues such as cleanliness, health, superstitions and ill practices, adult education and DE addictions.
- A medical camp was organised for a complete health check-up.
- An annual animal welfare camp was organised.
- Debates about the problems of rural folks were organised.
- Various sports and cultural activities were organised for the recreation of school children in which the village youth and women participated.
- An HIV/AIDS awareness programme, Yoga training camp, General Health Awareness etc. were organized.
- Street Plays, De-addiction, Dowry, Superstitions, Cleanliness Drives, Tree Plantations, Cultural and Personality Development Programmes.
- As an awareness initiative, a mock - farce wedding was organised to spread message against social evils like caste and the dowry system.

## CWDC

- Arranged guest lectures, workshops to educate women on the campus about their rights and the use of emergency helplines.

- **It also encouraged the girl students to actively participate in workshops and programmes organised by Gujarat University and its affiliated colleges.**
- **Organized a Guest Lecture on Women Empowerment.**
- **Arranged One Week Karate training program for girl's students.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>44980 Sq. Mts.</b>	–	–	<b>44980 Sq. Mts.</b>
Class rooms	<b>31</b>	<b>01</b>		<b>32</b>
Laboratories	<b>05</b>	–	–	<b>05</b>
Seminar Halls	<b>02</b>	–	–	<b>02</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		<b>01</b>	<b>UGC Grant</b>	<b>25500/-</b>
		<b>02</b>	<b>College</b>	<b>43900/-</b>
		<b>04</b>	<b>UGC Grant</b>	<b>79200/-</b>
		<b>01</b>	<b>College</b>	<b>19450/-</b>
Value of the equipment purchased during the year (Rs. in Lakhs)				<b>Rs.1,68,050/-</b>
Others		<b>Upgradation of Gymkhana (Rs.1,93,407/-) Hostel (Rs. 22,76,739)</b>		<b>Rs.2470146/-</b>

#### 4.2 Computerization of administration and library:

**The College has a completely computerized administrative office and a Data Entry room that take care of various processes. The faculty and students have the internet facility through Wi-Fi. The College Library has been comprehensively computerized with SOUL Software.**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	<b>84,500</b>	<b>39,45,628.58</b>	<b>49</b>	<b>3793/-</b>	<b>84,549</b>	<b>3949421.58</b>
Reference Books	----	-----	<b>78</b>	<b>61,498/-</b>	<b>78</b>	<b>61498.00</b>
e-Books	----	-----	---	-----	-----	-----
Journals	-	-	<b>7</b>	<b>11,125/-</b>	<b>7</b>	<b>11,125/-</b>
e-Journals	<b>4500</b>	-	-	-	<b>4500</b>	
Digital Database	<b>38,939</b>	-	<b>127</b>	<b>65,291/-</b>	<b>39066</b>	<b>65,291/-</b>
CD & Video						
Others (specify) <b>Project Reports</b>	<b>633</b>	-	<b>45</b>	-	<b>678</b>	

#### 4.4 Technology up gradation (overall)

	Total Computer s	Compute r Labs	Internet	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existin g	<b>70</b>	<b>03</b>	<b>Yes</b>	-	-	-	<b>01</b>	-
Added	<b>03</b>	-	-	-	-	-	-	-
Total	<b>73</b>	<b>03</b>	<b>Yes</b>	-	-	-	<b>01</b>	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

**Institute has three computer Labs with 65 computers. The entire campus is W-Fi enabled. It also has subscription of the N-LIST PROGRAMME of INFLIBNET having access to 125000 books and 5000 journals.**

**All faculty members were given training on Fundamentals of computers, MS-Office, Internet Usage and various Google Applications.**

4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs. 1,75,000/-

ii) Campus Infrastructure and facilities

Rs. 24,70,146/-

iii) Equipments

Rs. 15,000/-

iv) Others

Rs.98,650/-

**Total:**

Rs. 27,58,796/-

### **Criterion – V**

## **5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**The IQAC keeps track of ways and methods to enhance teaching. It also makes sure that academic, personal, career counseling is made available to the students. The students can approach the Grievance Redressal Cell for their problems. The CWDC and ICC not only take care of problems of girl students but also work towards women empowerment.**

5.2 Efforts made by the institution for tracking the progression

**The institution has a structured mechanism for career guidance and placement of its students. The Placement Cell has the following members:**

- **Prof. J.M Solanki (Co-ordinator)**
- **Shri Pradip Chokshi**
- **Shri Dinesh G. Patel**

**It provides guidance to the students about opportunities in their respective subjects after their graduation. It also provides guidance for NET/SLET/UPSC/GPSC and other exams.**

5.3 (a) Total Number of students

1463

(b) No. of students outside the state

248

(c) No. of international students

No	%
<b>629</b>	<b>42.99</b>

Men

No	%
<b>834</b>	<b>57.01</b>

Women

Last Year						This Year						
General	SC	ST	OBC	Physical ly Challen ged	Total	Genera l	SC	ST	OB C	Physica lly Challen ged	Total	
<b>UG</b>	<b>817</b>	<b>71</b>	<b>32</b>	<b>202</b>	<b>36</b>	<b>1122</b>	<b>832</b>	<b>99</b>	<b>40</b>	<b>244</b>	<b>31</b>	<b>1246</b>
<b>PG</b>	<b>188</b>	<b>40</b>	<b>09</b>	<b>59</b>	-	<b>296</b>	<b>135</b>	<b>34</b>	<b>08</b>	<b>40</b>	-	<b>217</b>

Demand ratio **100%** Dropout % **17.71%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**The College takes various initiatives for those students who wish to appear in different competitive examinations.**

- **It organized an orientation program on the constitution and profile of different examinations.**
- **Arranged series of lectures as per the exam structure and syllabi.**
- **Conducted mock tests and Viva.**

No. of students beneficiaries

5.5 No. of students qualified in these examinations

\*NET  \*SET/SLET  \*GATE  \*CAT

\*IAS/IPS etc  State PSC  \*UPSC  Others

**\* As these exams are generally conducted once the student has graduation level, the Institute is unable to maintain any record of successful candidates.**



#### 5.6 Details of student counselling and career guidance:

As far as progression to higher education is concerned, most of the interested students are aware of various courses offered by Gujarat University and the universities outside Gujarat. Entry into most of the post graduate courses in Gujarat University is on merit basis Faculty members of different subjects guide students in preparing for entrance exams to other universities also. The students of this Institute entered Delhi University, JNU, SYMBIOSIS, MSU and other premier Universities in India. The Institute had made special counselling and career guidance for such aspirants.

- News about admissions, job placement and other training programs are displayed on the notice board from time to time.
- For students applying to universities abroad, the College gave whatever help was required in timely preparation of transcripts, letters of recommendation etc.
- The College also organized some seminars, workshops and expert lectures from academic field and industries to sensitize students towards higher studies and good courses as well as career options available.
- The Placement Cell of the College organized campus interviews for the job placements .The Institute has been successful in attracting companies like Hitachi, HDFC Bank, Reliance, Motif, Times of India among others.
- The College also arranged lectures on interview techniques and communication skills to prepare students to face interviews.

No. of students benefitted

200

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	270	54	35

## 5.8 Details of gender sensitization programmes:

**A majority of outreach activities carried out by the NSS and NCC units of the Institute aimed at gender sensitization in society at large. The NSS unit particularly carried out a series of programs about women's rights, role and place in the society. The Collegiate Women's Development Committee (CWDC) held a 15 day workshop on gender sensitization. Programs like women's self-defense and use of emergency helpline were included. Practical sessions were held for training and lectures by women police were organized.**

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level **168** National level **08** International level **01**

No. of students participated in cultural events

State/ University level **27** National level **01** International level **-**

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level **35** National level **-** International level **-**

Cultural: State/ University level **17** National level **-** International level **-**

NSS: Indira Gandhi National Award National Level **01**

## 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	<b>12</b>	<b>24,500/-</b>
Financial support from government	<b>283</b>	<b>7,39,180/-</b>
Financial support from other sources	<b>15</b>	<b>4,306/-</b>
Number of students who received International/ National recognitions	<b>01</b>	<b>50,000/-</b>

5.11 Student organised / initiatives

Fairs	: State/ University level	<b>05</b>	National level	<b>01</b>	International level	---
Exhibition:	State/ University level	<b>02</b>	National level	---	International level	---

5.12 No. of social initiatives undertaken by the students **20**

5.13 Major grievances of students (if any) redressed:

**No grievances have been reported to the college authority.**

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Mission:**

**L. D. Arts College aims at imparting excellent education in the field of Arts. It also aims at instilling strong moral values in the students so that they become enlightened individuals in their own right and lend their services to human society.**

##### **Vision:**

**L. D. Arts College has a specific vision as an Institute to inculcate academic, social and moral values in the students. The specific goals of the Institute are:**

- (a) Development of All- Round Personality**
- (b) Character Building**
- (C) Service to Society**
- (d) Humanitarian Orientation**
- (e) Self Reliance.**

**To attain the first goal, the Institute encourages the students to participate in Social Outreach Programmes regularly organised by NSS, NCC, Sports and Cultural Units of the Institute. Character building is initiated in the Institute through emphasis on regular attendance, discipline and punctuality. The NSS unit of the Institute provides service to society through programs of rural development, blood donation camps and adult education Students are encouraged to participate in social services through the NSS Unit and they are further motivated by organizing events which promote a green environment. The spirit of Self-reliance is inculcated through class room discussions and debates. The Students' Union is a step in the direction of the developing self-reliance.**

## 6.2 Does the Institution has a management Information System

**L. D. Arts College is run by the Ahmedabad Education Society which has been making pioneering efforts to promote academic excellence since its inception in 1937.**

**The Principal co-ordinates with the representatives of the Management through periodic meetings to ensure excellence in the execution of the goals of the Institute. The Principal and the Governing Body take up the responsibility of implementing the mission and the vision of the Institute.**

**Furthermore, the Principal holds meetings with the heads of the departments to discuss ways of enhancing the teaching- learning experience.**

**The IQAC aims at providing suggestions for faculty development through seminars, workshops and guest lectures.**

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

**Since L D Arts College is affiliated to Gujarat University, it does not have the academic freedom to design its own curriculum. However since certain faculty members are members of boards of studies they are able to exercise some authority over making suggestions for changes in the syllabus.**

### 6.3.2 Teaching and Learning

**The key aspect for an undergraduate arts college is the conventional class room teaching and L.D. Arts College is known for its stress on extremely disciplined class room teaching. The Institution is known for its stress on discipline as reflected in the general dress code, regularity in attendance and emphasis on punctuality for students as well as the staff. It has informally structured the teaching – learning and assessment strategies:**

- The regular teaching is supplemented by modern means of teaching technology like projectors, power point presentations and project based learning.**
- Activities like workshops, seminars and hands on training are encouraged which give the students an edge as they are exposed to practical aspects of learning.**
- The Institute organizes various workshops and training programs to reinforce the experiential learning.**
- It periodically organizes orientation workshops for competitive examinations such as GPSC, UPSC, Staff Selection Board, Banking Recruitment Services exams etc.**

**The advanced learners are imparted training for writing research articles and papers and are oriented towards the preparations of research proposals.**

### 6.3.3 Examination and Evaluation

**L D Arts College holds internal exams for every semester as per university norms and the evaluation of the students is done on the basis of their performance in these exams and also the marks that they get for assignments and presentations. Students are also granted marks for attendance.**

### 6.3.4 Research and Development

**The faculty members are encouraged to undertake research in their fields. At least two faculty members from the Department of Gujarati and the Department of English submitted their doctoral theses during 2015-16. Apart from that there are other faculty members who are presently engaged in their doctoral research. Post-graduate students are encouraged to undertake research projects and participate in seminars and workshops.**

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**The best way to improve quality is to introduce some amount of technology in the teaching- learning process. The Institute is well – equipped with an A. V. Room, Computer Labs, a Conference Hall, Gymkhana and a Library with resources of text-books and reference journals. The staff members and the students have an easy and free access to internet facilities in the campus. Faculty members are encouraged to make use of technology in presentations and seminars. The students are benefited by the different research activities undertaken in the Institute.**

### 6.3.6 Human Resource Management

**The Management and the Principal extend total support to the faculty and the students who are desirous of undertaking research projects. The list of faculty members who participated and presented papers in State/ National/International Seminars/ Conferences/ Workshops given before is a clear indication of successful management of human resources. When it comes to participating in these seminars, the Management provides financial aid to the staff members. Paid leaves are granted for participation in workshops and seminars.**

### 6.3.7 Faculty and Staff recruitment:

**Being an affiliated College, L D Arts is bound by the recruitment norms devised by the State Government from time to time. During 2015-16 three new faculty members were recruited in the Department of Economics and one faculty joined the Department Of History .The Institute which has been facing severe faculty and administrative staff deficiency for well over a decade, has requested the Government for filling the vacant positions in various departments.**

### 6.3.8 Industry Interaction / Collaboration:

**Being an Arts College undergraduate Institute, it does not have much of a scope for direct interaction with industry for any formal/informal collaborative linkages. However, the Placement Cell routinely interacts with the various companies. It invited representatives of prominent companies such as Hitachi, TCS, IBM and Motif to conduct placement interviews.**

6.3.9 Admission of Students:

**Students are admitted strictly on the basis of merit and the university norms. However, special considerations are offered to the students who have excelled in Sports and Cultural fields. Differently abled learners are always given special concessions .Institute also admits overseas students as directed by the University.**

6.4 Welfare schemes for:

Teaching	<b>GPF, Pension, CPF, Medical Insurance, Group Insurance, Staff Credit society</b>
Non teaching	<b>GPF, Pension, CPF, Medical Insurance, Group Insurance, Staff Credit society</b>
Students	<b>Scholarships, Awards, Free ships, Food Concessions for needy hostel students, Research Assistance.</b>

6.5 Total corpus fund generated:

**5,32,89,374**

6.6 Whether annual financial audit has been done:

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority√
Academic	<b>No</b>	<b>None</b>	<b>Yes</b>	<b>Management</b>
Administrative	<b>Yes</b>	<b>Private C. A</b>	<b>Yes</b>	<b>Government</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Ours is not an autonomous institute. L D Arts College is affiliated to Gujarat University. Therefore it has to follow university norms as far as the examinations are concerned**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**L. D. Arts College has not applied for autonomous status as of now.**

6.11 Activities and support from the Alumni Association

**The Alumni Association is invited to hold annual meetings and encouraged to organize cultural events from time to time.**

6.12 Activities and support from the Parent – Teacher Association

**Parents are invited to suggest reforms and give feedback regarding the quality of teaching and teaching / learning experiences of the students.**

6.13 Development programmes for support staff:

**The non-teaching staff is encouraged to attend training programs for enhancing their computer skills. They are required to appear for the CCC and CCC+ exams held by the state government universities such as Dr. Babasaheb Ambedkar Open University and Gujarat Technical University.**

6.14 Initiatives taken by the institution to make the campus eco-friendly:

**The Institute has one of the greenest eco-friendly campuses in Ahmedabad. It undertook various initiatives to maintain its green cover by:**

- **Tree plantation drives**
- **Water harvesting through percolation well**
- **Anti-plastic drives**
- **No Vehicles Day**
- **Cycle day**
- **No Tobacco Graffiti in the Campus.**

**Apart from the above, the students are encouraged to conserve energy, by switching off lights and fans when they vacate class-rooms and laboratories. They are also encouraged to switch off electronic appliances like computer when not in use.**

**During the celebration of days as part of the various cultural activities carried out in the Institute, 'Environment' Day is particularly celebrated. On one such occasion the students and some of the staff members including the Principal commuted to the college on bicycles to send the Save Environment message. The Mayor of the city had exclusively graced this occasion by commuting on cycle to the College.**

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

**The Institute has continued to sustain the innovations introduced over the last four years. They are as follows:**

**Use of new technology for better output:**

- **All activities in and around Campus have been put under CCTV surveillance which helped the Institute monitor and maintain discipline and security.**
- **Introduced Bio-matric attendance for staff in order to inculcate the spirit of punctuality**
- **Admissions, Examination work and administrative process at all levels have been made more accurate, speedy, transparent and eco-friendly through the usage of computers.**
- **Students were encouraged to make use of technology for their class-room presentations. The college has fully equipped three computer labs which have been utilized for ELT and Spoken English courses. There is a fully equipped AV room which helped the students to use the ICT based teaching methodology.**
- **The college has a very strict attendance policy for both UG and PG courses. A candidate must have at least 75% attendance and should have satisfactory performance in class participation of each course and must have appeared in college internal written test to be eligible for grant of semester. Students who have less than 50% attendance or those students who have not appeared in internal exams are not eligible to appear for the university examination. After the introduction of the Choice Based Credit system, the students are required to submit an assignment for each paper in Core Course, First Elective and Second Elective subjects. The oral presentation of the assignment in the classroom has helped to build a stronger bridge between the teacher and the taught. It has helped to boost the self-confidence of the students.**
- **Library up gradation in terms of subjective reference books, periodicals and journals is regularly taken care of.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year:

### **The Action Taken Report**

- **The Principal, HODs and the Admission Committee held a meeting at the beginning of the year to decide upon and ensure a smooth process of admission through a completely computerized procedure. The plan included placing the College Prospectus on the website of the Institute, drawing up of merit lists and enabling an efficient system for the payment of the fees.**
- **The Principal and the Library Committee met to make further resolutions to upgrade the computerization of the library. A resolution was passed to subscribe to the N-LIST PROGRAMME of INFLIBNET to have access to 125000 books and 5000 journals and was implemented during 2015-16.**
- **The Principal and the Department of Computer Science held a meeting at the beginning of the year to discuss further up gradation of the Computer Labs, AV and Assembly Hall. The AV room was in particular upgraded through the purchase of a new LED smart television to which a new graphics card was attached to get a higher resolution and HDMI port.**
- **Renewed the entire set up system to have access to the Academic Programs aired by Sandhan Studio, an inactive by the Govt. of Gujarat**
- **Computers in the Institute have been duly upgraded.**
- **Provided all infrastructural facilities to the Govt. for SCOPE Exams. Students of the Institute were encouraged to take SCOPE Courses which help them in their professional career.**
- **Along with the Academic Calendar, the Institute successfully organised various Extension Activities as enlisted in Annexure – 1.**
  - **Organized a series of Guest Lectures by different departments and Extension Units like NSS, NCC and CWDC etc.**
  - **Field Trips and Study Tours were undertaken by the Department of Geography, History, Psychology and Sociology.**

- **NCC Unit in co-ordination with College Student Union celebrated Independence and Re-public Days. A Tree Plantation drive was also undertaken by this unit.**
- **The Institute has a very vibrant and visible NSS Unit which carried out a series of social Welfare and Rural up-liftmen programs throughout the year. A brief summary may highlight social initiatives of this unit.**
  - **Blood Donation Camps Cleanliness Drives, Health Camps, Yoga Training, De-Addiction Drives, Eradication of Superstition and Blind Belief, Street Plays and Skits for social awareness, Anti-Dowry Drives, Tree Plantation Drives and many more.**
- **The CWDC organized a series of programs for Girls on:**
  - **Women Empowerment**
  - **Health Awareness**
  - **Awareness about Govt. Health Schemes and Initiatives**
  - **Women Helpline etc.**
- **The Cultural Committee ensured a massive participation of students in various Individual and Group events organized at different levels right from Institute to the Higher Zones. The Annual Cul-Fest was successfully organized by the committee.**
- **Consecutively published the 9<sup>th</sup> edition of the College Annual Magazine “ANJALI”.**
- **The Department of Sports constantly encouraged students for field, Indoor and outdoor games and activities. It fetched laurels for the Institute in Kabaddi, Hand-Ball, Volley-Ball, Foot-Ball and Athletics.**
- **The Department of Sanskrit celebrated the “Geeta-Jayanti” with great gusto and enthusiasm. The event attracted massive participation of colleges from across the state.**
- **The Institute has been successfully organizing “Mahadev Desai Elocution Competition” for well over five decades now. This year too it conducted the competition with a significant participation from the entire state.**

- **The College Placement Cell in co-ordination with the Career Guidance Cell organized a workshop on the prospects and career through various competitive examinations. It invited various Corporates, Banks, Media and Multi-National Companies to interview and recruit the students.**
- **The final year students who were keen on joining overseas Institutes were extended all possible help by the Institute.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

**Annexure – III is attached herewith.**

7.4 Contribution to environmental awareness / protection:

**The Institute has one of the largest green and eco-friendly campuses in the heart of the city of Ahmedabad. It undertook various initiatives to maintain its green and eco-friendly cover by undertaking various activities. Some of them are highlighted here under:**

- **Tree plantation Drives**
- **Environment Day**
- **Water Harvesting through Percolation Well**
- **Anti-Plastic Drives**
- **No Vehicle Day**
- **Cycle Day**
- **Cleanliness Drive**
- **Conservation of Energy**

**During the celebration of these days the Principal, along with the Mayor of the city, commuted to the College on bicycle.**

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis:

**The Institute has been facing acute staff shortage at all levels for almost two decades now. It has a treasure Library but without the Official Librarian. With the generous support of Management it has been able to tide over this lacunae through ad-hoc appointments. This has greatly impacted the day to day function of the Institute. The following SWOT analysis illustrate the current status of the departments.**

## Department of Psychology

### **Strength:**

- One of the largest departments which imparts education in Gujarati & English languages.
- It has a very high success rate in the University exams.
- It's students enjoy greater market absorption.
- The students of this department serve the society by way of providing counselling in mental health.
- It runs a PG centre with a considerable strength of students.
- It has three Ph. D. Guides and twelve Research scholars are pursuing their research under their guidance.

### **Weakness:**

- No formal linkages or tie ups with Professional Institutes/Industries.

### **Opportunities:**

- More Job Opportunities.
- More opportunities in Academic and Research Institutes.

### **Threats:**

- Assimilation of heterogeneous group of learners consisting of rural and urban students.
- Completion of syllabi under the CBCS within stipulated time.

## Department of English

### **Strength:**

- One of the largest departments in terms of student's strength.
- It has a very high success rate in the University exams.
- The students of this department have an edge in various competitive exams.
- The students enjoy greater employability.
- It ensures optimal utilization of ICT.
- It runs a PG centre with a considerable strength of students.

### **Weakness:**

The department does not have any perceptible weakness. However the faculty could have contributed in terms of M.Phil and Ph.D research guide ship.

**Opportunities:**

- Department has greater opportunities in terms of new linguistic courses.
- It can strengthen research activities by way of guiding M.Phil, and Ph. D. students.
- Can initiate community coaching.

**Threats:**

- Assimilation of rural learners with the privileged urban students.
- Completion of syllabi under the CBCS.
- Constraints for the students who aspire to join master program in management studies and the courses having commerce background.
- Poses challenges to the students who are desirous of joining higher level corporate positions.

**Department of Economics**

**Strength:**

- One of the largest departments in terms of student's strength and faculty.
- All the faculty members hold doctoral degree.
- It runs courses in both the media.
- It has a very high success rate in the University exams.
- The students of this department have higher market absorption.
- The Students of Eco-Statistics combination have brighter career options in research and other areas.
- It runs a PG centre with a considerable strength of students.

**Weakness:**

- Inadequate research activities.
- No formal linkages or tie ups with Professional Institutes.

**Opportunities:**

- These students have greater chance of pursuing higher management studies.
- The students of this department are preferred by overseas academia.

**Threats:**

- Assimilation of heterogeneous group of learners consisting of rural and urban students.
- Completion of syllabi under the CBCS.



## Department of Political Science

### Strength:

- The only department in Gujarat University which offers courses in English Medium.
- It is very popular amongst the students who wish to appear in competitive examinations.
- Its students usually get the first five top positions in the University exams.
- Foreign students are hosted by this department.

### Weakness:

- The students of this department find it tough to become secondary or higher secondary teachers as the B.Ed. Program generally clubs students with subjects like Sociology and History.
- Students from rural areas generally show less interest.

### Opportunities:

- More Job Opportunities in fields like Mass-Media, Journalism and Political consultancy.
- Grooms youth who want to work in political field.

### Threats:

- Assimilation of heterogeneous group of learners consisting of rural and urban students.
- Completion of syllabi under the CBCS.

## Department of Sociology

### Strength:

- A large no of students, especially from rural areas seek admission in this department.
- Students with inclination towards social service join this department.
- Many students have started their own NGOs and are rendering yeoman's services in social sectors.

### Weakness:

- Staff deficiency.
- It offers programs in Gujarati medium only.

**Opportunities:**

- Can join programs like MSW and MLW.
- Can reach to a large section of society through social services.

**Threats:**

- Retention of post-graduate center.
- Completion of syllabi under the CBCS.

**Department of History**

**Strength**

- It has a very high success rate in the University Examinations
- This subject plays an important role for the success of the students in various competitive examinations.

**Weakness:**

- Absence of English medium in the department.

**Opportunities:**

- More job opportunities through competitive examinations
- Can start Certificate or Diploma Course for Tourist Guides in partnership with the department of Tourism.

**Threats:**

- Many students prefer English as the medium of instruction hence this department suffers in terms of meritorious students.

**Department of Geography**

**Strength:**

- It has a very high success rate in University exams.
- It is a favorite subject for students who wish to prepare for competitive examinations.

**Weakness:**

- Staff deficiency.
- It offers courses in Gujarati medium only.

**Opportunities:**

- More Job Opportunities.

- Can start a Diploma or Certificate course in Oceanography and Seismology.

**Threats:**

- Completion of syllabi under the CBCS.
- Sustenance of subject due to severe staff crunch.

**Department Of Gujarati**

**Strength:**

- It has a very high success rate in the University Examinations.
- This subject plays an important role for the success of the students in various competitive examinations.

**Weakness:**

- The students of this department have less employability in other state.
- They are not able to pursue higher studies overseas.

**Opportunities:**

- More job opportunities in Local print and electronic media

**Threats:**

- Being a vernacular language with less marketability, it attracts less students.
- There has been a marked decrease in students' preference for Gujarati literature

**Department of Hindi**

**Strength:**

- It has a very high success rate in the University Examinations.
- This subject plays an important role for the success of the students in various competitive examinations.

**Weakness:**

- Many students prefer English or Gujarati as the medium of instruction.

**Opportunities:**

- More job opportunities in National electronics and print media

**Threats:**

- There has been a marked decrease in students' preference for Hindi literature.
- It has less market absorption.

## Department of Sanskrit

### Strength:

- It has a very high success rate in the University Examinations.
- This subject plays an important role for increasing the awareness of our great Indian culture in the society at large.

### Weakness:

- Less students prefer this language.

### Opportunities:

- It provides ample opportunities to understand Indian epics and traditions.

### Threats:

- There has been a marked decrease in students' preference for Sanskrit.
- It has less market absorption.

## Department of Statistics

### Strength:

- It has a very high success rate in the University Examinations
- This subject helps in enhancing the mathematical aptitude of the students of arts.
- There are very few Arts Colleges which offer Statistics as one of the subjects.

### Weakness:

- Statistics is offered at a subsidiary level (Elective) only.

### Opportunities:

- Good scope in pharm-research and actuarial sciences.

### Threats:

- The students of arts have very little inclination towards Maths and Statistics and the challenge lies in motivating them and making them feel comfortable with the studies.
- Assimilation of heterogeneous group of learners consisting of rural and urban students.

## Department of Computer Science

### Strength:

- More and more students opt this subject to enhance their computer skills.
- Courses are taught in Gujarati as well as English Medium.
- It has State-of-Art infrastructure.

### Weakness:

- Offered at subsidiary (Elective) level only.

### Opportunities:

- More Job Opportunities.
- Elevation to Core Compulsory Level.

### Threats:

- Assimilation of heterogeneous group of learners consisting of rural and urban students.
- Completion of syllabi under the CBCS.

## 8. Plans of institution for next year

The Institute has a perspective plan in accordance with the development plans visualized by the Principal in consultation with the Management. The larger vision is to ensure that the Institute emerges as a Premier Arts Institute which promotes a culture of excellence.

The following plans devised for academic and extension activities dully highlight the same.

### ➤ PLAN FOR ACADEMIC ACTIVITIES

#### 1. ENGLISH :

- August-16 : Poetry Recitation / Composition
- September-16 : Guest lecture on Cultural Studies
- February-17 : Literary Quiz

#### 2. HINDI :

- July-16 : Guest lecture on Kabir Jayanti
- August-16 : Celebration of Hindi Fortnight
- September-16 : Guest Lecture on Tulsi Jayanti

### 3. GUJARATI :

- July-16 : Guest lecture on “ Changing Trends of Modern Gujarati Literature
- August-16 : Workshop on Writing Skills in Gujarati Language
- February-17 : Inter-class Eessay Competition

### 4. SANSKRIT :

- July-16 : Guest Lecture on “Ishavashya Upanishad”
- February -17 : Quiz on Sanskrit Literature

### 5. PSYCHOLOGY :

- August-16 : Poster Presentation on Drug De-addiction and Mental Illness .
- August-16 : Celebration - Mental Health Day
- January-17 : Programme on Hypnotism
- February -17 : Guest Lecture on Research Methodology

### 6. ECONOMICS :

- January-17 : To host “Eco- Fest” on the theme of Environment and Ecology.

### 7. POLITICAL SCIENCE :

- January-17 : To organize Inter-Class Quiz on General Knowledge for competitive exams.

### 8. HISTORY :

- February-17 : To organize an Inter-College Quiz Competition based on the syllabi of various competitive examinations.

### 9. GEOGRAPHY :

- February-17 : Geographical Excursion and Report Writing and Presentation

## 10. SOCIOLOGY :

- September-16: To orient students for social surveys and drafting.

## 11. STATISTICS :

- September-16: To conduct presentations and seminars on various topics in Statistics.

## 12. COMPUTER SCIENCE :

- August-16 : To conduct a One Day Training Programme for Faculty Members on the Emerging Trends in Computer Technology.

## 13. PHYSICAL EDUCATION :

- August-16 : To arrange a session on Yoga and Meditation.
- January-17 : To organize a career counselling lecture on “The Role of Sports in Career Opportunities.”

### ➤ SEMINARS:

- Two-Day National Seminar on “Various Aspects of International Politics ” by the Department of Political Science.
- Two-Day National Seminar on “Women Empowerment” by the Department of Sociology.

### ➤ RESEARCH-ACTIVITIES:

- **July-2016:** - Drama Work Shop on Navras for students of languages.  
- Workshop on Creative Writing Skills, Editing and Advertising in languages like Gujarati, English and Hindi.
- **August-2016:** A Seven-Day Spoken Sanskrit Class for staff members and students.
- **September-2016:** - Workshop on ‘Research Design and Research Paper Presentation for faculty and students.

- Workshop on ‘Career Counselling’ for students of final year and masters.

- **January-2017:**
  - A One-Day State Level Seminar on ‘Environment and Ecology’
  - A One-Day State Level Seminar on ‘The Utility of Statistical Data Analysis in Research’
  - Workshop on ‘Emerging Trends in ICT and their Utility in Teaching’.

➤ **PLAN FOR EXTENSION ACTIVITIES**

***NCC***

- **July-2016:** Guest Lecture on ‘Patriotism’ for NCC Cadets.
- **January-2017:**
  - Street Play by Girls cadets on National Issues.
  - Collection of funds on Flag Day for Soldiers Families.
  - Lecture on recruitments for NCC cadets in Police and Armed Forces.

***NSS***

- **July-2016:** A One-Day Workshop for Volunteers on Personality Department.
- **October-2016:** Awareness Programs on Thalassemia and HIV/AIDS.
- **January-2017:** Cleanliness Drive with the theme “Clean Campus – Green Campus”.
- **February-2017:** Programme on Eradication of Superstations and Social Evils.

***Sports***

- **August-2016 to** - To prepare, train and register students for Outdoor and Indoor Games.



- **October 2016** - To enrol and train the selected sports person for Inter College, Inter Zone and National Level Events.
- **January-2017 :** To conduct trials and select the Athletes for various Athletic Events.

### ***Cultural Activities***

- **July-2016:** To arrange Inter Class Competitions in Literary, Fine Arts, Drama and Music Events.
- **August-2016:** To select the students for participation in the Youth Festival of Gujarat University, Zonal and Inter Zonal levels.
- **January-2017:** To facilitate the Celebration of Days such as Executive Day, Traditional Day, Role Model Day, Environment Day and Peace Day.

### ***ALUMNI***

- **August-2016:** To organize Alumni Meet.
- **January -2017:** To Co-Ordinate Cultural Programme with Alumni.

### ***CWDC***

- **July-2016:** To arrange One Week “Yoga Shibir” for girls students and female faculties.

### ***PLACEMENT CELL***

- **July-2016:** Lectures to be arranged on Personality Development, Interview Tips and Group Discussions.

*Signature of the Coordinator, IQAC*

*Jenny Rathod*  
Name Dr Jenny Rathod

*Signature of the Chairperson, IQAC*

*M. Chavda*  
Name : Dr. Mahipatsinh Chavda  
1/9/2016

**Annexure - I**

 <b>Prospectus 2015-16</b>					
MONTH	DATE	EVENT	MONTH	DATE	EVENT
June	19-6-2015	Induction Meeting for F.Y. Sem -I	September	24-09-2015	Guest Lecture by Dept. of Hindi
June	26-6-2015	Induction Meeting for M.A. Sem -I	September	26-9-2015	CWDC Programme
July	13-7-2015	Orientation Programme of NSS	Oct./Nov.	Before Vacation	Sem-I, III and V Exam. of UG. and Sem-I and III exam of PG students.
July	20-7-2015 to 21-7-2015	Registration of names for internal competition in cultural events.	November	During Vacation	Gram Jan-Jagruti Shibir by NSS
July	23-7-2015 to 25-7-2015	Internal Competition for Cultural events.	December	18-12-2015	Guest Lecture by Dept. of English
July	26-7-2015	Blood Donation camp by NSS	December	22-12-2015	Guest Lecture by Dept. of Geography
July to October	-	Selection Trial of College sports team all games of Guj. Uni. Ahmedabad zone and Inter zone Competition.	December	26-12-2015	Guest Lecture by Dept. of Statistics
August	8-8-2015	Goest Lecture by Dept of Pol. Science	January	First Week	Inter-class sports competition.
August	14-8-2015	Celebration of Rakshabandhan by NSS	January	22-01-2016	Guest Lecture by Dept. of Computer
August	15-8-2015	Celebration of Independence day	January	26-1-2016	Celebration of Republic Day by NCC / NSS / Sports Unit.
August	20-08-2015	Goest Lecture by Dept. of Psychology	January	28-01-2016	Guest Lecture by Dept. of Sanskrit
August	29-8-2015	Goest Lecture by Dept. of Economics	January	30-1-2016	Gita Jayanti Programme
September	10-09-2015	Goest Lecture by Dept. of Gujarati	February	6-2-2016	Mahadev Desai & Karnik Huthesing Trophy (Debate Competition.)
September	19-9-2015	Goest Lecture by Dept. of History	February	10-2-2016	Guest Lecture by Dept. of Sociology.
			February	2 <sup>nd</sup> week	Celebration of Annual Cultural Festival.
			February	2 <sup>nd</sup> week	Annual Prize Distribution Programme
			March	1st week	Sem-II, IV, VI Exam. of UG and Sem-II and IV Exam of PG students.

**Callender of Events 2015-16**

## **Annexure - II**

The L.D.Arts college regularly and consistently obtains feedback from the various stakeholders for its quality enhancement and infrastructural up gradation. In the preceding academic year also the Institute collected feedback suggestions from the direct stakeholders like Students, Parents, Alumni and Employers. The feedback was obtained formally as well as informally through online and manual mode. The collected inputs were thoroughly discussed in the IQAC meeting and remedial measures were contemplated upon therein for quality enhancement of the Institute. A brief appraisal of the same is provided hereunder.

### **\* STUDENTS**

The Institute subscribes to the philosophy that the contribution of the students, past and present, in making and shaping Institutes goes long way. A live interactive rapport is established with the first year students and is maintained till they complete their programs. The final year students are mandatorily provided with feedback forms which they fill up with concealed identity. This is done to retain objectivity. A few constructive suggestions given by the students were:

- 1) Reorganization of the reading space in the library.
- 2) Subscription of more magazines and journals covering competitive examinations.
- 3) Additional reprography facility in the library
- 4) To increase library hours
- 5) To offer flexibility in the reporting time in the first lecture.
- 6) To add more indoor games to the gymkhana.
- 7) To reduce the size of the practical batches in the subjects of Psychology, Computer Science etc. to get more hand on experience.

### **\* ALUMNI**

An informal meeting of the alumni was held and suggestions were sought for strengthening the alumni.

### **\* PARENTS**

In absence of a formal parents association, the Institute informally convened an assembly of a few parents and sought their inputs regarding institutional development. One of the suggestions was to reduce the class strength so that learners would get more focused attention. They also suggested to add more classrooms to the existing infrastructure.

### **\* EMPLOYERS**

The Ahmedabad Education Society under the aegis of which the Institute is managed, plays a proactive role in the Institutional development. The feedback the institute received are as under:-

- 1) To encourage all the teachers to engage in research activities and extend financial support, leave concessions etc. to such research scholars.

- 2) To improve upon the academic results which registered a slightly negative trend under the CBCS semesterized system.
- 3) To expedite the process of teachers recruitment in coordination with the various Government departments.
- 4) To fetch more UGC and Government grants for development purposes.
- 5) To start career oriented certificate courses to enhance employability.

## Annexure - III

### **Best Practice – I**

**Title of the practice: Merit – based admission policy**

The chief objective of the merit – based admission policy is the pursuit of excellence in academics, sports and cultural activities. The emphasis on a high-level cut-off percentage for seeking admission in both graduate and post-graduate course aims at sustaining the excellence in the academic record of the Institute. Students who are granted admission for their achievements in sports and cultural activities bring laurels to the Institute through their participation in these activities at the state and national level competition.

### **Best practice - II**

**Title of the practice: Placement Cell**

The primary objective behind setting up of the Placement Cell is to provide an opportunity to students to gain some experience of training in companies and also earning while learning. The whole idea is to prepare them for the world of work and open up new horizons for their future careers- It gives them a strong sense of self- belief and exposure to the work culture in public and private sectors. It further lends a direction to their lives.

The practice of implementing a Placement Cell in an Arts college and providing students a platform to get guidance about their future careers and a chance to acquire work experience while studying is a unique feature of this Institute. The advantages of a Placement Cell are obvious. They add to the self-confidence and personality development of the students apart from providing them with work experience during their academic tenure.